

# 2020-21 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

## 2. Cover Page

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### 1. District or Charter Name

4057-07 El Colegio Charter School

### 2. Grades Served

#### Please check all that apply:

Ninth grade  
10th grade  
11th grade  
12th grade

### 3. WBWF Contact Information

#### WBWF Contact Name

Katie Groh de Aviña

#### WBWF Contact Title

Executive Director

#### WBWF Contact Phone Number

6127285728

#### WBWF Contact Email

avina@el-colegio.org

### 4. Did you have an MDE approved Achievement and Integration plan implemented in the 2020-21 school year?

Did you have an MDE approved Achievement and Integration plan during 2020-21 SY?

No

What year of your Achievement & Integration plan are you reporting on?

Did you have a Racially Identifiable School (RIS) in the 2020-21 SY?

A&I Contact Name

A&I Contact Title

A&I Contact Phone Number

A&I Contact Email

### 5. Provide the link to the district's WBWF annual report and A&I materials.

**Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.**

<https://www.el-colegio.org/board-documents-accountability/>

**Provide the direct website link to the A&I materials.**

**6. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2020-21 school year.**

11/12/2021

### 3. World's Best Workforce

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## 7. District Advisory Committee Members

Complete the list of your district advisory committee members for the 2020-21 school year. Ensure roles are clear (teachers, parents, support staff, students, and other community residents).

**First and Last Name**

Katie Groh de Aviña

**Role in District**

Executive Director

**Part of Achievement and Integration Leadership Team?**

No

**First and Last Name**

Tamara Ramirez Torres

**Role in District**

Teacher

**Part of Achievement and Integration Leadership Team?**

No

**First and Last Name**

Yolanda Martinez Pineda

**Role in District**

School Counselor

**Part of Achievement and Integration Leadership Team?**

No

**First and Last Name**

Jose Sandoval

**Role in District**

Parent

**Part of Achievement and Integration Leadership Team?**

No

**First and Last Name**

Daisy Molina

**Role in District**

Student

**Part of Achievement and Integration Leadership Team?**

No

**First and Last Name**

Doris Tlaseca

**Role in District**

Student

**Part of Achievement and Integration Leadership Team?**

No

**8. Describe your process for ensuring students of color, American Indian students and students from low income families have equitable access to experienced, in-field, and effective teachers.**

How did the district examine equitable access data? What data did you look at? How frequently do you review the data?

Who was included in conversations to review equitable access data?

**(200 word limit)**

Due to the small size of our independent charter district, examining equitable access data is fairly easy. We consider demographics of all staff, years of experience, and faculty licensure area. This is a frequent and ongoing conversation amongst the school's leadership. Parents are informed of the equitable access data for qualitative input at key intervals such as the annual meeting, family engagement nights, and parent/teacher conferences.

The average years of teaching experience for licensed faculty in the state of Minnesota is 14 years. However, only 5.2% of K-12 teachers are people of color or American Indian. PELSB reports that there are only 624 licensed Latinx teachers in the entire state. In the past few years, there has been a concerted effort by the state department, legislators, and independent coalitions to increase the number of teachers of color and American Indian teachers. That being said, finding a teacher who is a person of color or American Indian, who has three or more years of teaching experience, and who is licensed in the area for which they are providing instruction has proven to be incredibly difficult due to the simple fact that there aren't enough available.

What strategies has the district initiated to improve student equitable access to experienced, in-field, and effective teachers?

**What goal(s) do you have to reduce and eventually eliminate equitable access gaps?**

**(200 word limit)**

El Colegio strives to ensure its staff reflects the community in which our students are from. 83% of our staff are people of color, aligning with the demographics of our student body. However, only six of the nine licensed faculty are teachers of color. We conduct both local and national searches during the hiring process by connecting with organizations such as the National Charter Collaborative, Free Minds Free People, the School of Urban Education at Metropolitan State University, and multiple departments at the University of Minnesota.

El Colegio is rooted in cultural resiliency and honoring the lived experiences of our community. Much of our professional development is focused around this in order to "grow our own" and build up our less-experienced teachers, as well as supporting our more veteran faculty. Of our total licensed faculty, the median teaching experience is 5 years with only two teachers having less than 3 years' experience.

**9. Describe your efforts to increase the racial and ethnic diversity of teachers in your district.**

Which racial and ethnic student groups are present in your district that are not yet represented in your licensed teacher staff? How many additional teachers of color and American Indian teachers would you need in order to reflect your student population?

**(200 word limit)**

In the 2020-2021 school year 98.8% of our students were Latinx and 1.2% were American Indian. 56% of our licensed faculty were Latinx, and 11% were Asian. 83% of total staff were people of color, with 68% Latinx, 10% Black, and 5% Asian. El Colegio currently has nine licensed faculty positions. To align with student racial demographics, all nine teaching positions would be filled by Latinx faculty, as many in the Latinx community also identify as Indigenous.

**What strategies has the district initiated to increase and retain teachers of color and American Indian teachers in the district? What goal(s) are you pursuing?**

**(200 word limit)**

While in recent years there has been increased efforts to reduce barriers to licensure for people of color and American Indians, the effects of the historic licensure process and requirements are still being felt in our community. The demand for such teachers is high, and larger districts tend to have a more competitive salary range, even for newly-licensed faculty. Upon hiring teachers of color and American Indian teachers, retaining them has historically not been a problem for El Colegio. As mentioned earlier in the report, we utilize a "grow your own" model of encouraging and supporting our non-licensed staff as well as our students to pursue licensure.

**10. For this 2020-21 WBWF summary report submission, please check the boxes to confirm that your district publicly reported this data.**

District/charter publicly reports data on an annual basis related to equitable teacher distribution, including data on access for low-income students, students of color, and American Indian students to effective, experienced, and in-field teachers.

District/charter publicly reports data on an annual basis related to student access to racially and ethnically diverse teachers.

**11. All Students Ready for School**

**Does your district/charter enroll students in kindergarten?**

No

**Goal**

**Provide the established SMART goal for the 2019-20 school year.**

**Result**

**Provide the result for the 2020-21 school year that directly ties back to the established goal.**

**Goal Status**

**Check one of the following:**

**Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.**

**If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.**

Do we do not enroll kindergarteners.

**Narrative**

**What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?**

**What strategies are in place to support this goal area?**

**(Narrative is required. 200 word limit)**

**Do you have another goal for All Students Ready for School?**

## 6. All Students Ready for School

### Goal

Provide the established SMART goal for the 2019-20 school year.

### Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

### Goal Status

Check one of the following:

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

### Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

Do you have another goal for All Students Ready for School?

## 8. All Students Ready for School

### Goal

Provide the established SMART goal for the 2020-21 school year.

### Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

### Goal Status

Check one of the following:

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

## **Narrative**

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit)**

## **12. All Students in Third Grade Achieving Grade-Level Literacy**

**Does your district/charter enroll students in grade 3?**

No

## **Goal**

Provide the established SMART goal for the 2020-21 school year.

## **Result**

Provide the result for the 2020-21 school year that directly ties back to the established goal.

## **Goal Status**

Check one of the following:

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

We do not enroll students in 3rd Grade.

## **Narrative**

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit)**

**Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?**

## **11. All Students in Third Grade Achieving Grade-Level Literacy**

## **Goal**

Provide the established SMART goal for the 2020-21 school year.

## **Result**

Provide the result for the 2020-21 school year that directly ties back to the established goal.

## Goal Status

Check one of the following:

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

### Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

**Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?**

## 13. All Students in Third Grade Achieving Grade-Level Literacy

### Goal

Provide the established SMART goal for the 2020-21 school year.

### Result

Provide the result for the 2020-21 school year that directly ties back to the established goal.

## Goal Status

Check one of the following:

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

### Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

## 13. Close the Achievement Gap(s) Between Student Groups

## Goal

**Provide the established SMART goal for the 2020-21 school year.**

50% of 9-11 graders that pre- and post-test at El Colegio will meet or exceed their RIT Growth Projection on NWEA Measures of Academic Progress in Reading annually.

## Result

**Provide the result for the 2020-21 school year that directly ties back to the established goal.**

Unable to report

## Goal Status

**Check one of the following:**

Goal Not Met (one year goal)

**Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.**

**If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.**

Due to the pandemic the percentage of students who participated in the assessments is too small.

## Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit)**

Due to the pandemic the percentage of students who participated in the assessments is too small.

**14. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?**

Yes

**15. Close the Achievement Gap(s) Between Student Groups**

## Goal

**Provide the established SMART goal for the 2020-21 school year.**

50 percent of 9-11 graders, that pre and posttest, at El Colegio will meet or exceed their RIT Growth Projection on NWEA Measures of Academic Progress in Math, annually.

## Result

**Provide the result for the 2020-21 school year that directly ties back to the established goal.**

Unable to Report

## Goal Status

**Check one of the following:**

Goal Not Met (one year goal)



Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

Due to the pandemic the percentage of students who participated in the assessments is too small.

### **Narrative**

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit)**

Due to the pandemic the percentage of students who participated in the assessments is too small.

## **16. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?**

No

## **18. Close the Achievement Gap(s) Between Student Groups**

### **Goal**

Provide the established SMART goal for the 2020-21 school year.

### **Result**

Provide the result for the 2020-21 school year that directly ties back to the established goal.

### **Goal Status**

Check one of the following:

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

### **Narrative**

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit)**

## **17. All Students Career- and College-Ready by Graduation**

### **Goal**

Provide the established SMART goal for the 2020-21 school year.

On each year of the contract, 95% of the graduates will be accepted into college or a career pathway program.

## Result

**Provide the result for the 2020-21 school year that directly ties back to the established goal.**

100% of our graduates were accepted to an average of 2 postsecondary institutions.

## Goal Status

**Check one of the following:**

Goal Met (one year goal)

**Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.**

**If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.**

NA

## Narrative

**What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?**

**What strategies are in place to support this goal area?**

**(Narrative is required. 200 word limit)**

The main strategies we use to support students with career and college readiness are providing remedial classes for students behind in credit accumulation, utilizing best Practices from Project GLAD (an effective instructional model for teaching English language development and literacy), providing College in the Schools (CIS) concurrent enrollment courses, demystifying the college admissions process with parents and students, and creating individualized post-secondary plans with every student.

**18. Do you have another goal for All Students Career- and College-Ready by Graduation?**

No

## 21. All Students Career- and College-Ready by Graduation

### Goal

**Provide the established SMART goal for the 2020-21 school year.**

### Result

**Provide the result for the 2020-21 school year that directly ties back to the established goal.**

### Goal Status

**Check one of the following:**

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

### **Narrative**

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit)**

### **Do you have another goal for All Students Career- and College-Ready by Graduation?**

## **23. All Students Career- and College-Ready by Graduation**

### **Goal**

Provide the established SMART goal for the 2020-21 school year.

### **Result**

Provide the result for the 2020-21 school year that directly ties back to the established goal.

### **Goal Status**

Check one of the following:

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

### **Narrative**

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit)**

## **19. All Students Graduate**

**Does your district/charter enroll students in grade 12?**

Yes

## Goal

**Provide the established SMART goal for the 2020-21 school year.**

70% of EC students will attain at least 67% of the credits they attempted as they make progress toward graduation.

## Result

**Provide the result for the 2020-21 school year that directly ties back to the established goal.**

For the two semesters and summer school, the average credit attainment rate is 77%.

## Goal Status

**Check one of the following:**

Goal Met (one year goal)

**Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal.**

**If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.**

NA

## Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit)**

Members of the advisory committee, informed by informal meetings with parents, met several times to identify student needs. At least one third of our students have been neglected by the educational system.

The main strategies we utilize for graduation are providing remedial classes for students behind in credit accumulation, best practices from Project GLAD, and planning with parents and students. We intentionally schedule classes to support graduation goals and to support students who need double or triple the dosage of math or reading classes. The schedule is set up for students to maximize their opportunities to take more math and reading in addition to their other classes. For students who failed a class, they immediately retake the course.

The more structured program where the path to credits attainment is clear and transparent to students has been effective. Our individualized college and career readiness program helps students understand what it takes to graduate has also been well received by students. Our Parent Nights and quarterly Parent/Teacher Conferences are appreciated by families: they feel better informed about what it takes for their student to stay in school, graduate, and succeed.

**20. Do you have another goal for All Students Graduate?**

Yes

21.

## All Students Graduate

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### Goal

**Provide the established SMART goal for the 2020-21 school year.**

Proportion of El Colegio scholars enrolled October 1 who are retained at year's end will be 65%, annually, excluding any students that left the state or the county.

## Result

**Provide the result for the 2020-21 school year that directly ties back to the established goal.**

86 students on October 1, 2020. 16 of those students did not finish the year with El Colegio. The retention rate within the 2020-2021 school year was 82%

## Goal Status

**Check one of the following:**

Goal Met (one year goal)

**Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.**

**If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.**

N/A

## Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit)**

Members of the advisory committee, informed by informal meetings with parents, met several times to identify student needs. At least one third of our students have been neglected by the educational system.

The main strategies we utilize for graduation are providing remedial classes for students behind in credit accumulation, best practices from Project GLAD, and planning with parents and students. We intentionally schedule classes to support graduation goals and to support students who need double or triple the dosage of math or reading classes. The schedule is set up for students to maximize their opportunities to take more math and reading in addition to their other classes. For students who failed a class, they immediately retake the course.

The more structured program where the path to credits attainment is clear and transparent to students has been effective. Our individualized college and career readiness program helps students understand what it takes to graduate has also been well received by students. Our Parent Nights and quarterly Parent/Teacher Conferences are appreciated by families: they feel better informed about what it takes for their student to stay in school, graduate, and succeed.

**22. Do you have another goal for All Students Graduate?**

Yes

23.

## All Students Graduate

---

### Goal

**Provide the established SMART goal for the 2020-21 school year.**

At least 45% of EC students will graduate within 5 years.

### Result

**Provide the result for the 2020-21 school year that directly ties back to the established goal.**

Unable to Report

## Goal Status

### Check one of the following

Goal Not Met (one year goal)

Please describe to what extent, if any, the COVID-19 pandemic affected the quality of the data used to measure progress toward your SMART goal. For example, if a small percentage of students participated in an assessment, please provide that participation rate and note that the low participation rate may affect data quality.

If the pandemic did not affect the quality of the data used to measure progress, please type "N/A" as your answer.

MDE has not yet released the 2021 Graduation Rates.

Per MDE Report Card in 2020:  
70% of students graduated in 5 years per MDE 2020 Report Card.

### Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit)**

Members of the advisory committee, informed by informal meetings with parents, met several times to identify student needs. At least one third of our students have been neglected by the educational system.

The main strategies we utilize for graduation are providing remedial classes for students behind in credit accumulation, best practices from Project GLAD, and planning with parents and students. We intentionally schedule classes to support graduation goals and to support students who need double or triple the dosage of math or reading classes. The schedule is set up for students to maximize their opportunities to take more math and reading in addition to their other classes. For students who failed a class, they immediately retake the course.

The more structured program where the path to credits attainment is clear and transparent to students has been effective. Our individualized college and career readiness program helps students understand what it takes to graduate has also been well received by students. Our Parent Nights and quarterly Parent/Teacher Conferences are appreciated by families: they feel better informed about what it takes for their student to stay in school, graduate, and succeed.

## 4. Achievement & Integration

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### Achievement Goal

#### Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

#### Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

#### Year 1 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

## **On Track?**

Check one of the following:

### **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

**Do you have another Achievement goal?**

## **2. Achievement Goal**

### **Goal Statement**

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

### **Baseline**

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2020-21 SY.

### **Year 1 (2020-21) Actual**

**Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"**

## **On Track?**

Check one of the following:

### **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

**Do you have another Achievement goal?**

## **4. Achievement Goal**

### **Goal Statement**

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

## **Baseline**

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

## **Year 1 (2020-21) Actual**

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

## **On Track?**

Check one of the following:

## **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

**Do you have another Achievement goal?**

## **6. Achievement Goal**

### **Goal Statement**

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

### **Baseline**

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

### **Year 1 (2020-21) Actual**

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

### **On Track?**

Check one of the following:

### **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**



**Do you have another Achievement goal?**

## **8. Achievement Goal**

### **Goal Statement**

**Copy the SMART goal statement from your plan implemented in the 2020-21 SY.**

### **Baseline**

**Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.**

### **Year 1 (2020-21) Actual**

**Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, “Unable to report”**

### **On Track?**

**Check one of the following:**

### **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

## **9. Integration Goal**

### **Goal Statement**

**Copy the SMART goal statement from your plan implemented in the 2020-21 SY.**

### **Baseline**

**Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.**

### **Year 1 (2020-21) Actual**

**Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, “Unable to report”**

### **On Track?**

**Check one of the following:**

## **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

**Do you have another Integration goal?**

## **11. Integration Goal**

### **Goal Statement**

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

### **Baseline**

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

### **Year 1 (2020-21) Actual**

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

### **On Track?**

Check one of the following:

## **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

**Do you have another Integration goal?**

## **13. Integration Goal**

### **Goal Statement**

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

### **Baseline**

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

## **Year 1 (2020-21) Actual**

**Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, “Unable to report”**

### **On Track?**

**Check one of the following:**

#### **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

**Do you have another Integration goal?**

## **15. Integration Goal**

### **Goal Statement**

**Copy the SMART goal statement from your plan implemented in the 2020-21 SY.**

### **Baseline**

**Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.**

## **Year 1 (2020-21) Actual**

**Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, “Unable to report”**

### **On Track?**

**Check one of the following:**

#### **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

**Do you have another Integration goal?**

## **17. Integration Goal**

## **Goal Statement**

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

## **Baseline**

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

## **Year 1 (2020-21) Actual**

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report"

## **On Track?**

Check one of the following:

## **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

## **Integration**

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2020-21 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

**(Narrative is required. 200-word limit.)**

## **19. Teacher Equity Goal**

### **Goal Statement**

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

### **Baseline**

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

### **Year 1 (2020-21) Actual**

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

## On Track?

Check one of the following:

### Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

**Do you have another Teacher Equity goal?**

## 21. Teacher Equity Goal

### Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

### Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

### Year 1 (2020-21) Actual

**Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".**

## On Track?

Check one of the following:

### Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

**Do you have another Teacher Equity goal?**

## 23. Teacher Equity Goal

### Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

## **Baseline**

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

## **Year 1 (2020-21) Actual**

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, “Unable to report”.

## **On Track?**

Check one of the following:

## **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

## **Do you have another Teacher Equity goal?**

### **25. Teacher Equity Goal**

#### **Goal Statement**

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

#### **Baseline**

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

#### **Year 1 (2020-21) Actual**

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, “Unable to report”.

#### **On Track?**

Check one of the following:

#### **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

**Do you have another Teacher Equity goal?**

## **27. Teacher Equity Goal**

### **Goal Statement**

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

### **Baseline**

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

### **Year 1 (2020-21) Actual**

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, “Unable to report”.

### **On Track?**

Check one of the following:

### **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

### **Impacts from Distance Learning**

Briefly explain how you modified your strategies last school year because of distance learning. List the strategies you weren't able to implement. What A&I-related data were you unable to collect to document progress toward your goals? How did those adjustments or lack of data inform your A&I planning for the 2021-22 school year?

**(Narrative is required. 200-word limit.)**

## **5. Achievement & Integration**

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### **. Achievement Goal**

#### **Goal Statement**

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

#### **Baseline**

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

## **Year 2 (2020-21) Actual**

**Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, “Unable to report”.**

### **On Track?**

**Check one of the following:**

#### **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

Do you have another Achievement Goal?

## **2. Achievement Goal**

### **Goal Statement**

**Copy the SMART goal statement from your plan implemented in the 2020-21 SY.**

### **Baseline**

**Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.**

## **Year 2 (2020-21) Actual**

**Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, “Unable to report”.**

### **On Track?**

**Check one of the following:**

#### **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

Do you have another Achievement Goal?

## **4. Achievement Goal**



## Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

## Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

## Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

## On Track?

Check one of the following:

## Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

Do you have another Achievement Goal?

## 6. Achievement Goal

### Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

### Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

### Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

### On Track?

Check one of the following:

## **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

Do you have another Achievement Goal?

## **8. Achievement Goal**

### **Goal Statement**

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

### **Baseline**

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

### **Year 2 (2020-21) Actual**

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

### **On Track?**

Check one of the following:

### **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

## **9. Integration Goal**

### **Goal Statement**

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

### **Baseline**

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

## **Year 2 (2020-21) Actual**

**Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, “Unable to report”.**

### **On Track?**

**Check one of the following:**

#### **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

### **Do you have another Integration goal?**

## **11. Integration Goal**

### **Goal Statement**

**Copy the SMART goal statement from your plan implemented in the 2020-21 SY.**

### **Baseline**

**Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.**

## **Year 2 (2020-21) Actual**

**Provide the result for the 2019-20 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, “Unable to report”.**

### **On Track?**

**Check one of the following:**

#### **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

### **Do you have another Integration goal?**

## **13. Integration Goal**

## **Goal Statement**

Copy the SMART goal statement from your plan implemented in the 2020-21 SY..

## **Baseline**

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

## **Year 2 (2020-21) Actual**

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

## **On Track?**

Check one of the following:

## **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

## **Do you have another Integration goal?**

### **15. Integration Goal**

## **Goal Statement**

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

## **Baseline**

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

## **Year 2 (2020-21) Actual**

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

## **On Track?**

Check one of the following:

## **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

## **Do you have another Integration goal?**

### **17. Integration Goal**

#### **Goal Statement**

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

#### **Baseline**

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

#### **Year 2 (2020-21) Actual**

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

#### **On Track?**

Check one of the following:

#### **Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

#### **Integration**

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2020-21 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

**(Narrative is required. 200 word limit.)**

### **19. Teacher Equity Goal**

#### **Goal Statement**

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

## Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

## Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

## On Track?

Check one of the following:

## Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

## Do you have another Teacher Equity goal?

### 21. Teacher Equity Goal

#### Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

#### Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

#### Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

#### On Track?

Check one of the following:

#### Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

**Do you have another Teacher Equity goal?**

**23. Teacher Equity Goal**

**Goal Statement**

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

**Baseline**

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

**Year 2 (2020-21) Actual**

**Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, “Unable to report”.**

**On Track?**

Check one of the following:

**Narrative**

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

**Do you have another Teacher Equity goal?**

**25. Teacher Equity Goal**

**Goal Statement**

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

**Baseline**

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

**Year 2 (2020-21) Actual**

**Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, “Unable to report”.**

**On Track?**

Check one of the following:

## Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

## Do you have another Teacher Equity goal?

### 27. Teacher Equity Goal

#### Goal Statement

Copy the SMART goal statement from your plan implemented in the 2020-21 SY.

#### Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2020-21 SY.

#### Year 2 (2020-21) Actual

Provide the result for the 2020-21 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report".

#### On Track?

Check one of the following:

#### Narrative

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

**(Narrative is required. 200 word limit.)**

#### Impacts from Distance Learning

Briefly explain how you modified your strategies last school year because of distance learning. List the strategies you weren't able to implement. What A&I-related data were you unable to collect to document progress toward your goals? How did those adjustments or lack of data inform your A&I planning for the 2021-22 school year?

**(Narrative is required. 200 word limit.)**

## 6. Achievement & Integration - Racially Identifiable Schools

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Name of Racially Identifiable School (RIS) 1

1. Racially Identifiable School (RIS) 1 Achievement Goal



2. Racially Identifiable School (RIS) 1 Integration Goal

### **Integration**

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

4. Racially Identifiable School (RIS) 1 Teacher Equity Goal

### **Do you have another Racially Identifiable School?**

Name of Racially Identifiable School (RIS) 2

7. Racially Identifiable School (RIS) 2 Achievement Goal

8. Racially Identifiable School (RIS) 2 Integration Goal

### **Integration**

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

10. Racially Identifiable School (RIS) 2 Teacher Equity Goal

### **Do you have another Racially Identifiable School?**

Name of Racially Identifiable School (RIS) 3

13. Racially Identifiable School (RIS) 3 Achievement Goal

14. Racially Identifiable School (RIS) 3 Integration Goal

### **Integration**

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

16. Racially Identifiable School (RIS) 3 Teacher Equity Goal

### **Do you have another Racially Identifiable School?**

Name of Racially Identifiable School (RIS) 4

19. Racially Identifiable School (RIS) 4 Achievement Goal

20. Racially Identifiable School (RIS) 4 Integration Goal

### **Integration**

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

22. Racially Identifiable School (RIS) 4 Teacher Equity Goal

## **Do you have another Racially Identifiable School?**

Name of Racially Identifiable School (RIS) 5

25. Racially Identifiable School (RIS) 5 Achievement Goal

26. Racially Identifiable School (RIS) 5 Integration Goal

### **Integration**

**Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?**

**(Narrative is required. 200 word limit.)**

28. Racially Identifiable School (RIS) 5 Teacher Equity Goal

## **Do you have another Racially Identifiable School?**

Name of Racially Identifiable School (RIS) 6

31. Racially Identifiable School (RIS) 6 Achievement Goal

32. Racially Identifiable School (RIS) 6 Integration Goal

### **Integration**

**Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?**

**(Narrative is required. 200 word limit.)**

34. Racially Identifiable School (RIS) 6 Teacher Equity Goal

## **Do you have another Racially Identifiable School?**

Name of Racially Identifiable School (RIS) 7

37. Racially Identifiable School (RIS) 7 Achievement Goal

38. Racially Identifiable School (RIS) 7 Integration Goal

### **Integration**

**Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?**

**(Narrative is required. 200 word limit.)**

40. Racially Identifiable School (RIS) 7 Teacher Equity Goal

## **Do you have another Racially Identifiable School?**

Name of Racially Identifiable School (RIS) 8

43. Racially Identifiable School (RIS) 8 Achievement Goal

44. Racially Identifiable School (RIS) 8 Integration Goal

## Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

46. Racially Identifiable School (RIS) 8 Teacher Equity Goal

**Do you have another Racially Identifiable School?**

Name of Racially Identifiable School (RIS) 9

49. Racially Identifiable School (RIS) 9 Achievement Goal

50. Racially Identifiable School (RIS) 9 Integration Goal

## Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

52. Racially Identifiable School (RIS) 9 Teacher Equity Goal

**Do you have another Racially Identifiable School?**

Name of Racially Identifiable School (RIS) 10

55. Racially Identifiable School (RIS) 10 Achievement Goal

56. Racially Identifiable School (RIS) 10 Integration Goal

## Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

58. Racially Identifiable School (RIS) 10 Teacher Equity Goal

**Do you have another Racially Identifiable School?**

Name of Racially Identifiable School (RIS) 11

61. Racially Identifiable School (RIS) 11 Achievement Goal

62. Racially Identifiable School (RIS) 11 Integration Goal

## Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

64. Racially Identifiable School (RIS) 11 Teacher Equity Goal

## Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 12

67. Racially Identifiable School (RIS) 12 Achievement Goal

68. Racially Identifiable School (RIS) 12 Integration Goal

### Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

70. Racially Identifiable School (RIS) 12 Teacher Equity Goal

## Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 13

73. Racially Identifiable School (RIS) 13 Achievement Goal

74. Racially Identifiable School (RIS) 13 Integration Goal

### Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

76. Racially Identifiable School (RIS) 13 Teacher Equity Goal

## Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 14

79. Racially Identifiable School (RIS) 14 Achievement Goal

80. Racially Identifiable School (RIS) 14 Integration Goal

### Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

82. Racially Identifiable School (RIS) 14 Teacher Equity Goal

## Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 15

85. Racially Identifiable School (RIS) 15 Achievement Goal

86. Racially Identifiable School (RIS) 15 Integration Goal

## Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

88. Racially Identifiable School (RIS) 15 Teacher Equity Goal

**Do you have another Racially Identifiable School?**

Name of Racially Identifiable School (RIS) 16

91. Racially Identifiable School (RIS) 16 Achievement Goal

92. Racially Identifiable School (RIS) 16 Integration Goal

## Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

94. Racially Identifiable School (RIS) 16 Teacher Equity Goal

**Do you have another Racially Identifiable School?**

Name of Racially Identifiable School (RIS) 17

97. Racially Identifiable School (RIS) 17 Achievement Goal

98. Racially Identifiable School (RIS) 17 Integration Goal

## Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

100. Racially Identifiable School (RIS) 17 Teacher Equity Goal

**Do you have another Racially Identifiable School?**

Name of Racially Identifiable School (RIS) 18

103. Racially Identifiable School (RIS) 18 Achievement Goal

104. Racially Identifiable School (RIS) 18 Integration Goal

## Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

106. Racially Identifiable School (RIS) 18 Teacher Equity Goal

## **Do you have another Racially Identifiable School?**

Name of Racially Identifiable School (RIS) 19

109. Racially Identifiable School (RIS) 19 Achievement Goal

110. Racially Identifiable School (RIS) 19 Integration Goal

### **Integration**

**Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?**

**(Narrative is required. 200 word limit.)**

112. Racially Identifiable School (RIS) 19 Teacher Equity Goal

## **Do you have another Racially Identifiable School?**

Name of Racially Identifiable School (RIS) 20

115. Racially Identifiable School (RIS) 20 Achievement Goal

116. Racially Identifiable School (RIS) 20 Integration Goal

### **Integration**

**Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?**

**(Narrative is required. 200 word limit.)**

118. Racially Identifiable School (RIS) 20 Teacher Equity Goal

## **Do you have another Racially Identifiable School?**

Name of Racially Identifiable School (RIS) 21

121. Racially Identifiable School (RIS) 21 Achievement Goal

122. Racially Identifiable School (RIS) 21 Integration Goal

### **Integration**

**Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?**

**(Narrative is required. 200 word limit.)**

124. Racially Identifiable School (RIS) 21 Teacher Equity Goal

## **Do you have another Racially Identifiable School?**

Name of Racially Identifiable School (RIS) 22

127. Racially Identifiable School (RIS) 22 Achievement Goal

128. Racially Identifiable School (RIS) 22 Integration Goal

## **Integration**

**Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?**

**(Narrative is required. 200 word limit.)**

130. Racially Identifiable School (RIS) 22Teacher Equity Goal

### **Do you have another Racially Identifiable School?**

Name of Racially Identifiable School (RIS) 23

133. Racially Identifiable School (RIS) 23Achievement Goal

134. Racially Identifiable School (RIS) 23Integration Goal

## **Integration**

**Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2020-21 school year. In what ways have the integration strategies increased racial and economic integration at that site?**

**(Narrative is required. 200 word limit.)**

136. Racially Identifiable School (RIS) 23Teacher Equity Goal

### **Impacts from Distance Learning**

**Briefly explain how you modified your strategies last school year because of distance learning. List the strategies you weren't able to implement. What A&I-related data were you unable to collect to document progress toward your goals? How did those adjustments or lack of data inform your A&I planning for the 2021-22 school year?**

**(Narrative is required. 200 word limit.)**